Registered Charity No. 1096429

STONELEIGH PARK, WARWICKSHIRE CV8 2LG Tel: 024 7685 7300 Fax: 024 7669 6128 Email: information@nptc.org.uk



# LEVEL 2

# CERTIFICATE OF COMPETENCE IN CHAIN SAW AND RELATED OPERATIONS

# **ASSESSMENT SCHEDULE**

## CS31 FELL & PROCESS SMALL TREES (pre-requisite CS30)

Maximum recommended guide bar length:380mm (15")

This unit covers trees whose effective diameter at felling height is between 200mm and 380mm (8" and 15") (i.e. less than guide bar length)

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#### Introduction

The scheme is administered by NPTC.

#### NPTC will:

Publish - scheme regulations - assessment schedule - assessment material Approve centres to co-ordinate and administer the scheme Set standards for the training of Verifiers and Assessors Recruit, train and deploy Verifiers Manage verification Issue certificates to successful Candidates

The Certificate of Competence/ID Card

Certificates of Competence/ID Cards will be awarded to Candidates who achieve the required level of competence in the Units to which their Certificate relates.

#### Instruction

Attendance at a course of instruction is not a pre-requisite to an application for an assessment but potential Candidates are strongly advised to ensure that they are up to the standard that will be expected of them when they are assessed.

NPTC does **not** hold a register of instructors; however instruction will normally be available from recognised training providers and/or centres of further or higher education active in the areas covered by this certificate. Further information on training may be obtained from the local Assessment Centre.

#### Access to Assessment

Assessment Centres will be responsible for arranging assessment on behalf of a Candidate. Assessment may only be carried out by an Assessor approved by NPTC for that scheme. Under no circumstances can either instructors involved in the preparation of candidates, or the candidates work place supervisors, or anyone else who might have a vested interest in the outcome, carry out the assessment.

The minimum age limit for Candidates taking certificates of competence is 16 years. There is no upper age limit.

#### Assessment

Assessment is a process by which it is confirmed that the Candidate is competent in the Units within the award to which the assessment relates. It is a process of collecting evidence about his/her capabilities and judging whether that evidence is sufficient to attribute competence.

The candidate must be registered through an NPTC approved Assessment Centre for this gualification prior to assessment.

The schedule of assessment contains the criteria relating to:

- Observation of practical performance
- Assessment of knowledge and understanding

When all the criteria within the Units for which assessment has been sought have been completed the result(s) will be recorded on the Candidate Assessment Report Form(s).

#### **Performance Evaluation**

The result of each assessment activity is evaluated against the following criteria:

- 4 = Meets or exceeds the assessment criteria by displaying a level of practical performance and/or underpinning knowledge, with no 'minor' or 'critical' faults. (Competent).
- 3 = Meets the requirements of the assessment criteria for both the practical performance and the underpinning knowledge, with some 'minor' faults but no 'critical' faults. (Competent).
- 2 = Does not fully satisfy the requirements of the assessment criteria, being unable to perform the practical task satisfactorily or being deficient in underpinning knowledge leading to the recording of minor faults. (Not yet competent).
- 1 = Does not satisfy the requirements of the assessment criteria, being unable to perform the practical task satisfactorily or safely or being deficient in underpinning knowledge leading to the recording of a critical fault. (Not yet competent).

A list of registered Assessment Centres is available from NPTC. (www.nptc.org.uk)

#### Verification

Verification is a process of monitoring assessment; it is an essential check to confirm that the assessment procedures are being carried out in the way that NPTC has laid down. The overall aim of verification is to establish a system of quality assurance that is acceptable in terms of both credibility and cost effectiveness.

Approved Assessors will be subject to a visit by the Verifier at a time when assessments are being undertaken. A selection of assessment reports completed by the assessor will be evaluated by NPTC.

Compliance with the verification requirements is a pre-requisite for Assessors remaining on NPTC's list of approved assessors.

#### Safe Practice

At all times during the assessment, the chainsaw and other equipment must be operated in a safe manner in accordance with industry best practice, whatever the task being carried out.

- 1. Assessors must hold a current 'First Aid at Work' Certificate.
- 2. It is strongly recommended that Candidates hold at least a recent, recognised 'Emergency First Aid' Training Certificate.
- All chain saws used in the assessments must comply with Arboriculture and Forestry Advisory Group (AFAG) Safety Guide 301 in terms of safety features, and be a model and size suited to the task(s) required.
- 4. Recommended guide bar lengths should be observed, although variations may be accepted at the discretion of the Assessor where this is appropriate to the task.
- 5. Candidates should be familiar with the saw that they are going to use.
- 6. A spare working chainsaw must be available.
- Appropriate Personal Protective Equipment (PPE) must be worn at all times. All PPE used must comply with AFAG Safety Guides 301, 401, 801, Health and Safety Executive publications and current legal requirements in terms of specification and use.
- 8. A First Aid kit meeting current regulations, of the appropriate size for the number of persons on site, must be available.
- 9. The candidate must be equipped with a personal first aid kit.
- 10. The Assessor must ensure a Risk Assessment has been carried out, and sufficient control measures implemented. In particular, the location of the site and weather conditions should be assessed, details of access, etc, which may be required by emergency services must be noted, as well as the nearest Accident and Emergency Hospital Unit. The means of contacting the emergency services must be established. Manual handling techniques must comply with current legislation.
- 11. Any necessary permissions must have been granted, and notifications made as appropriate: (e.g. Local Planning Authority, Forestry Commission, Forest Enterprise, Highways Authority, Private owners, Statutory undertakers, Police, etc).
- 12. All equipment being used for this assessment must comply with relevant requirements of the Provision and Use of Work Equipment Regulations (PUWER) 1998.
- 13. Information may be sought from the relevant operator manuals or any other appropriate training or safety publication.
- 14. The current Regulations for transport, handling and storage of fuel and oils must be complied with.
- 15. Provision must be made to avoid the risk of environmental pollution.
- 16. It is the responsibility of the Assessor and the Candidate to ensure that any additional requirements and provisions are met as relevant to this qualification.

#### If these conditions are not observed this may result in the Candidate not meeting the required standard

#### **Complaints and Appeals**

NPTC and its Assessment Centres have a formal Complaints and Appeals procedure. In the event of any dissatisfaction with the arrangements and conditions of assessment, the candidate should first contact the Assessment Centre through whom the assessment was arranged and submit the complaint in writing.

For further information on NPTC's Equal Opportunities Policy and Complaints and Appeals Procedures, please refer to www.nptc.org.uk

### CS31 – FELL & PROCESS SMALL TREES

#### Learning Outcomes

The candidate will be able to:

- 1. Identify the Risk Assessment and Emergency procedures on a work site
- 2. Select and prepare equipment required for safe and effective felling
- 3. Fell small trees safely and accurately using an appropriate method
- 4. Fell trees weighted in direction of fall using a safe technique
- 5. Remove branches safely in a manner appropriate to the branching habit
- 6. Crosscut stems accurately and safely to a given length and diameter specification
- Stack timber using appropriate manual handling techniques
- 8. Take down small hung-up trees safely using appropriate hand tools
- The assessment contains 4 compulsory parts:
- Part 1 Fell Small Trees
- Part 2 Remove branches by appropriate method
- Part 3 Crosscut felled trees
- Part 4 Takedown of hung-up trees using hand tools

Prior to assessment in this qualification, candidates must successfully achieve CS Unit 30 - Maintain and Operate the chainsaw

A <u>minimum</u> of two trees must be felled to the required standard one of which may be hung up for assessment in Part 4. The candidate must achieve Part 1 assessment activity 6 and <u>either</u> assessment activity 7 or 8 (at the assessor's choice).

Candidates must successfully achieve all Assessment Activities unless otherwise specified.

#### Assessment and site requirements:

- Range of trees with an effective diameter at felling height of between 200mm and 380mm (8" and 15"), either conifer or broadleaved, or both, of which some can be made to hang up in neighboring trees
- Rear handled chain saw in good condition [maximum recommended guide bar length: 380mm (15")]
- Sufficient fuel and oil for the assessment, appropriate to saw model
- Appropriate felling aids (e.g. felling lever, wedges, etc)
- A winch appropriate to the tree size should be available in case manual methods of take-down are unsuccessful
- Stump treatment if applicable

Par	t 1: Fell Small Trees	
	ASSESSMENT ACTIVITIES	ASSESSMENT CRITERIA
1.	Demonstrate knowledge of what is involved in a Risk	Risk Assessment must be specific to:
	Assessment	- Site
		- lask
		- Machine
		Risk Assessment must contain:
		- Identified hazards
		- Evaluated risk
		- Control measures to be implemented
		- Emergency procedures
		Diel: Assessment must be communicated to ensure
		- Risk Assessment must be communicated to operator
	Coloct and waar Dereand Brotastive Equipment	Chainean actatutranaara
Ζ.	(DDE Solothy clothing)	- Chainsaw salety trousers
	(PPE, Salety clothing)	- Chainsaw Salety Dools
		- Salely heimel
		- Eye & ear protection
		- Chainsaw gioves
		- Non-Shag outer clothing Borsonal First Aid Kit
		- Feisonai Fiist Alu Kit
3	Demonstrate knowledge of planning the felling	The conditions of the site, including terrain, soil and weather must be
5.	operation	- The conditions of the site, including terrain, soil and weather must be
	operation	A safe working distance of at least two tree lengths between workers
		must be maintained
		- No unauthorised person within two tree lengths or directly below on
		steen slones
		- Working in a 'pairing system' so that regular contact with partner is
		maintained.
		- No felling if wind conditions are such that control over the felling direction
		will be lost.
		- Operators on site should all have a whistle to raise the alarm in the event
		of an accident.
		- Ensure that all underground and overhead way-leaves have been
		accurately identified before felling commences.
		- Ensure a clearance zone of two tree lengths is established each side of
		an overhead power line.
		<ul> <li>Signs must be erected warning others of the work carried out.</li> </ul>
		<ul> <li>Additional measures taken if public likely to enter the two tree length</li> </ul>
		exclusion zone, e.g. banks-man (look-out) near paths etc.
<u> </u>		
4.	Prepare the site for feiling	- Control measures identified in Site Specific Risk Assessment are applied
		- Determine the feiling direction in relation to method of extraction of
		Conversion
		- Set up a feiling bench if required
		- Remove depris from around the base of the trees to be relied and
		Remove dead or suppressed trees and any other vegetation adjacent to
		- Remove dead of suppressed nees and any other vegetation adjacent to
		Inspect the felling area and adjacent trees for dead wood and insecure
		- Inspect the feiling area and adjacent trees for dead wood and insecure
		- Ensure no Overhead Power Lines are within a length of twice the height
		of the tree to be felled
	Demonstrate knowledge of the legal constraints in	- A Felling Licence may be required
	relation to proposed tree felling	- T P O's (Tree Preservation Order)
	relation to proposed too rolling.	- Conservation areas
		- Wildlife and Countryside Act
	Demonstrate knowledge of the environmental	- Water Guidelines recommended for sites
	considerations in relation to tree felling	- Protection of wild life
		- SSSI's Nature reserves etc
		- Archaeological and historic features
		- Amenity or Landscape considerations
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ASSESSMENT ACTIVITIES	ASSESSMENT CRITERIA	
5. Prepare the tree for felling by safe brashing	<ul> <li>Remove low branches taking into account:</li> <li>Correct "break-in"</li> <li>Position of the saw in relation to the operator, bar on opposite side of stem</li> <li>Height to which branches are removed</li> <li>Saw body not above shoulder height</li> <li>Operating technique</li> <li>Brashing close to the stem</li> </ul>	
Demonstrate knowledge of the dangers of using a pushing chain	<ul> <li>The saw can run back on the chain towards the operator pushing him/her off balance, contacting body with blade or causing kickback injury</li> <li>The saw must be pushed in close to the tree and out of line of the body to prevent this happening, avoiding using pushing chain on heavier branches</li> </ul>	
A <u>minimum</u> of two trees must be relied to the required standard one of which may be hung up for assessment in Part 4. The candidate must achieve assessment activity 6 and <u>either</u> assessment activity 7 <u>or</u> 8 (at the assessor's choice).		
6. Fell a tree in the required direction accurately.	<ul> <li>Choice of felling direction made</li> <li>Escape route(s) prepared and selected</li> <li>Tree Inspected for signs of rot or decay.</li> </ul> A sink is cut to determine felling direction, using: <ul> <li>Safe stance</li> <li>Top sink cut at an appropriate angle and height</li> <li>Bottom sink cut as near to ground level as practicable</li> <li>Cuts of appropriate depth</li> <li>Sink cuts meet accurately</li> <li>Sink facing in the chosen direction of fall</li> <li>Chain brake used appropriate height at or above level of sink</li> <li>"Pushing chain" or "pulling" chain</li> <li>Safe withdrawal of the saw</li> <li>Chain brake as appropriate</li> <li>A hinge is retained of adequate dimensions</li> <li>Appropriate aid tools are used asfely if required to fell tree</li> <li>A prepared escape route is used as soon as the tree begins to fall</li> </ul>	
Demonstrate knowledge of the dangers of using a pushing chain	<ul> <li>The saw can run back on the chain towards the operator causing lacerations, kickback or loss of balance</li> <li>The saw must be locked in by the operator (e.g. leg behind the saw) to prevent this happening</li> </ul>	
Demonstrate knowledge of the techniques to be used to fell a tree that has "sat back" against the intended felling direction.	<ul> <li>Make a small boring cut into back of tree at position of felling cut and insert felling lever to lift tree over</li> <li>Make new felling cuts to fell tree (in the direction of lean if site conditions allow)</li> <li>Drive a wedge (not steel) into the main felling cut to lift tree over</li> </ul>	
Demonstrate knowledge of situations where the angle of sink cut angles can be varied	<ul> <li>Tree may be required to break off stump sooner than normal (e.g. felling over a bank or obstacle) so a sink shallower than normal is made</li> <li>Tree required to stay attached to the stump (e.g. on a steep slope or adjacent to a watercourse etc.) so a sink more open than normal is made</li> </ul>	

ASSESSMENT ACTIVITIES		ASSESSMENT CRITERIA
EIT 7.	HER : Fell a tree is that is weighted <u>in</u> the felling direction	<ul> <li>Determine felling method and safe working zones</li> <li>Select and prepare escape route(s)</li> <li>Prepare a sink of the correct dimensions</li> <li>Keep head and body away from rear of tree</li> <li>Bore in from the side of the tree behind the sink to leave an adequate hinge</li> <li>Cut away from the hinge to leave a 'hold' at the rear</li> <li>Sever appropriately</li> <li>A hinge is retained of adequate dimensions</li> <li>Appropriate aid tools are used safely if required to fell tree</li> <li>A prepared escape route is used as soon as the tree begins to fall</li> <li>Site checked for safety once tree has fallen</li> </ul>
	Demonstrate knowledge of the consequence of not using the correct technique to a tree is that is weighted in the felling direction	<ul> <li>The tree can split and hit the operator</li> <li>The tree can split and throw the chainsaw</li> <li>A spur or root can fly up and hit the operator</li> </ul>
	Demonstrate knowledge of felling a tree which is slightly weighted <u>against</u> the intended felling direction	<ul> <li>Determine felling method and safe working zones</li> <li>Select and prepare escape route(s)</li> <li>Prepare a sink of the correct dimensions</li> <li>Felling cuts made and felling aid employed using a safe and effective felling method (e.g. a "split level cut" technique using a felling lever)</li> <li>A hinge is retained of adequate dimensions</li> <li>Appropriate aid tools are used safely if required to fell tree</li> <li>A prepared escape route is used as soon as the tree begins to fall</li> <li>Site checked for safety once tree has fallen</li> </ul>
<b>OR</b> 8.	Fell a tree which is slightly weighted <u>against</u> the intended felling direction	<ul> <li>Determine felling method and safe working zones</li> <li>Select and prepare escape route(s)</li> <li>Prepare a sink of the correct dimensions</li> <li>Felling cuts made and felling aid employed using a safe and effective felling method (e.g. a "split level cut" technique using a felling lever)</li> <li>A hinge is retained of adequate dimensions</li> <li>Appropriate aid tools are used safely if required to fell tree</li> <li>A prepared escape route is used as soon as the tree begins to fall</li> <li>Site checked for safety once tree has fallen</li> </ul>
	Demonstrate knowledge of the consequences of not using the correct technique when felling a tree which is slightly weighted against the intended felling direction	<ul> <li>The tree can sit back and trap the saw</li> <li>The tree can sit back and fracture the hinge</li> </ul>
	Demonstrate knowledge of felling a tree is that is weighted in the felling direction	<ul> <li>Determine felling method and safe working zones</li> <li>Select and prepare escape route(s)</li> <li>Prepare a sink of the correct dimensions</li> <li>Keep head and body away from rear of tree</li> <li>Bore in behind the sink to leave an adequate hinge</li> <li>Cut away from the hinge to leave a 'hold' at the rear</li> <li>Sever appropriately</li> <li>A hinge is retained of adequate dimensions</li> <li>Appropriate aid tools are used safely if required to fell tree</li> <li>A prepared escape route is used as soon as the tree begins to fall</li> <li>Site checked for safety once tree has fallen</li> </ul>

### Part 2: Remove branches by appropriate method

	ASSESSMENT ACTIVITES	ASSESSMENT CRITERIA
1.	Demonstrate knowledge of the risks to consider when removing branches	<ul> <li>Tripping or falling over or into obstacles</li> <li>Contacting obstructions with chainsaw causing kick back injury or saw damage</li> <li>Tree rolling onto operator if working on lower side of tree on a slope.</li> <li>Spring back from cut branches or saplings when severed</li> </ul>
2.	Branches are removed from the tree using the lever and/or pendulum method	Safe Working Practice will include:         -       Correct stance and support of the saw on tree or right leg         -       Left thumb around the front handle         -       Neither handle released while the chain is moving         -       Apply chain brake if reaching across bar         -       Apply chain brake when negotiating obstacles         Avoid:       -         -       Walking when saw is on same side of tree as operator         -       Reaching too far round with saw on far side of tree         -       Cutting towards legs or body         -       Using tip of guide bar         -       Overreaching with chainsaw         -       Straddling the stem         -       Working on lower side of tree on side slopes         Choice of work method:       -         -       Systematic Sequence of cuts and position of the saw to remove branches as appropriate for the branching habit         -       All branches removed flush with the stem.
3.	Remove the top of the tree.	<ul> <li>Cut top at appropriate diameter</li> <li>Remove top with a safe method of cutting</li> <li>Dispose of top according to Job Specification</li> </ul>
4.	Remove remaining branches	<ul> <li>Turn stem using appropriate aid tools/techniques</li> <li>Use stem for protection when removing remaining branches</li> <li>Use a safe and effective method to sever remaining branches</li> <li>Use under-sweep technique if applicable</li> <li>All branches removed flush with the stem.</li> </ul>
5.	Leave site in tidy condition	<ul> <li>Ensure no branches are left on fences, paths, roads, timber stacks, young trees etc. or in ditches, ponds, waterways etc.</li> <li>Brash stacked tidily, if appropriate, ready for subsequent handling (e.g. for a wood chipper)</li> </ul>
6.	Demonstrate knowledge of the reasons for de-limbing flush with the stem	<ul> <li>Sprags / stubs or poorly cut branches can: <ul> <li>Injure the person moving the timber</li> <li>Increase friction when pulling along the ground</li> <li>Damages other trees when extracting</li> <li>Prevent timber entering machines (e.g. chipper, peeler or saw bench)</li> <li>Hinder stacking or loading</li> <li>Pick up brash, soil, stones etc that damages the chainsaw or other equipment when pulling timber</li> </ul> </li> </ul>

	ASSESSMENT ACTIVITIES	ASSESSMENT CRITERIA
1.	Identify and explain tension and compression in relation to timber under moderate strain on the work site	<ul> <li>Tension - found on the outside edge of strained timber and when cut, the kerf opens</li> <li>Compression - found on the inside edge of strained timber and when cut, the kerf closes</li> <li>Important in crosscutting because the sequence of cuts should always result in the final cut being made from the tension side so that the saw does not become trapped in the kerf</li> </ul>
2.	Demonstrate knowledge of the safety considerations required during crosscutting.	<ul> <li>The minimum safe working distance from other people is 5 metres or twice the length of the longest produce, whichever is the greater.</li> <li>The chain brake is used appropriately during cross cutting operations if the operator is walking, if saw has to be put down or before taking a hand off the saw</li> <li>Avoid chainsaw bar coming into contact with ground or obstruction causing kick back injury or saw damage</li> <li>Plan sequence of work so that an escape route is available at all times</li> <li>Only one person to work on the timber</li> <li>Never work below timber on a slope</li> <li>Ensure timber is in a stable condition before any cutting commences</li> </ul>
3.	Crosscut pole length timber to a specification	<ul> <li>Safe stance</li> <li>Angle of bar</li> <li>Use of throttle</li> <li>Cutting techniques</li> <li>Sequence of cuts</li> <li>Boring cuts</li> <li>Accuracy of cuts</li> <li>Use of chain brake</li> <li>Accuracy of measurement</li> </ul>
	Demonstrate knowledge of how to remove a trapped saw	<ul> <li>First switch off engine and/or apply chain brake</li> <li>Lever or lift the timber up / down to open the kerf</li> <li>Drive a wedge (not steel) into closed kerf</li> <li>Use another saw to free the trapped saw, cutting the timber at least 300mm (12") from trapped saw</li> </ul>
4.	Stack produce for subsequent handling Demonstrate knowledge of reasons for tidy stacking	<ul> <li>Use of appropriate aids to handle / move products</li> <li>Correct stance during lifting</li> <li>Avoiding excessive lifting by levering, sliding, rolling</li> <li>Stacking produce for subsequent handling</li> <li>Roads, footpaths, etc. clear of debris and waste materials.</li> <li>Facilitates subsequent handling</li> <li>Cut lengths easily checked for size</li> </ul>
	Demonstrate knowledge of the consequences of poor	<ul> <li>Stacks can be estimated for volume</li> <li>Stacks are safer as no lengths sticking out</li> <li>Stacks are safer as timber more stable</li> </ul>
	lifting techniques	- Fatigue
	Demonstrate knowledge of the way of avoiding injury from lifting	<ul> <li>Use of aid tools</li> <li>Avoid lifting heavy pieces</li> <li>Using an alternative means to lift (e.g. machine)</li> <li>Bending knees not back</li> <li>Back straight</li> <li>Use of leg muscles to lift</li> </ul>

### Part 4: Takedown of Hung-up trees using hand tools

ASSESSMENT ACTIVITES	ASSESSMENT CRITERIA
<ol> <li>Prepare the site to facilitate take down:</li> </ol>	<ul> <li>Position of tree assessed</li> <li>Condition of hinge checked</li> <li>Clear proposed route for stem to rear of stump</li> <li>Decide on the final felling direction</li> <li>Prepare new escape routes as appropriate</li> <li>Select and prepare aid tools as required</li> <li>No unauthorised person within two tree lengths or directly below on steep slopes</li> </ul>
<ol> <li>Demonstrate knowledge of the techniques which must NOT be used to take down a hung-up tree</li> </ol>	Do <u>not</u> : - Fell the supporting tree - Fell another tree across the hung up tree - Walk or work under a hung up tree - Climb the hung up tree - Cut pieces off the butt end of the hung up tree - Leave a hung-up tree unless it is clearly marked and a supervisor informed
3. Partially sever the hinge with the chainsaw	<ul> <li>Correct stance</li> <li>Safe position to side of tree</li> <li>Position and angle of cuts</li> <li>Cutting technique for removal of appropriate part of the hinge</li> <li>Safe withdrawal of the saw</li> <li>Part of hinge is left attached as a pivot to roll tree</li> <li>Safe placement of the saw on completion of cuts</li> </ul>
4. Take down the tree using hand tools	<ul> <li>Aid tool positioned and attached safely &amp; effectively</li> <li>Aid tool operated using: <ul> <li>Straight back</li> <li>Correct pushing technique</li> <li>Correct lifting technique</li> <li>Correct grip</li> <li>Repositioning aid tool</li> <li>Not working in danger areas</li> <li>Releasing aid tool as tree falls</li> <li>Use escape route(s).</li> </ul> </li> <li>If tree does not fall, remnant of hinge removed by safe method (if still attached) &amp; tree is "walked" down with e.g. a wooden pole</li> <li>Tree in a stable condition on the ground</li> </ul>
Demonstrate knowledge of correct procedures to be adopted when a hung up tree cannot be taken down by the use of hand tools	<ul> <li>Tree is taken down with a winch</li> <li>Tree is marked off with warning tape and a supervisor informed</li> </ul>